

Learning Objectives

Y 1 Why are we Thankful?

What does it mean to be thankful?	
Why are people thankful for their talents	our talents the school and wider community
What are the many different ways of showing we are grateful?	
What are the many ways in which people thank God?	
What might people thank God for?	
Why do many people thank God for the earth and it's fruits at Harvest Time?	

Y2 Why are some things special?

Why do people have different beliefs, experiences and feelings?
Why should we handle some artefacts with care and respect
What sort of things do people have that are special to them?
What are the special things found in religious people's homes?
Why do some people have special foods and food laws to follow?

Y4 Why do you judge me?

In what ways are people discriminated against today?
Why do some people judge or 'label' others without knowing them?
What do you think are the dangers of labelling people?
What is the significance of Holocaust memorial Day 27th January?
What is the significance of the 'Golden Rule' which can be found in many traditions?
How can we be bridge-builders between people?
Why do you think that some acts of bridge building and asking for forgiveness take courage?
How have the actions of any one individual or organisation that has campaigned against discrimination made a difference?

Y5 Why should we care for our world?

Why and how do people care for the local environment?
In what ways is the Earth is being damaged by people?
Why and how we should care for the whole Earth?
Why do people of faith think they have a duty to care for the environment?
Why do Christians consider it important to care for others and the Environment? What do they do?
Why do Muslims consider it important to care for others and the Environment? What do they do?
Why do Jewish people consider it important to care for others and the Environment? What do they do?
Why do Buddhists consider it important to care for others and the environment?

